

# Pearson My View Literacy - 5th Grade Unit 2 Overview

## Story Information

Focus skills for each story (Title, genre, grammar skill, weekly word analysis skill, and reading focus skills). Many other skills and topics will be reviewed each week in addition to these focus skills.

Un 2 Wk 1	Un 2 Wk 2	Un 2 Wk 3	Un 2 Wk 4	Un 2 Wk 5
<i>from Far from Shore</i>	<i>A Place for Frogs</i>	<i>from Hatchet</i>	<i>“Tracking Monsters”</i>	<i>Let Wild Animals be Wild &amp; Don’t Release Animals...</i>
Informational Text	Informational Text	Realistic Fiction	Informational Text	Argumentative Texts
Subject - Verb Agreement	Principal Parts of Regular Verbs	Principal Parts of Irregular Verbs	Perfect Verb Tenses	Active Voice
Open and Closed Syllables	Final Syllable -le, -tion, -sion	r- Controlled Vowels	Prefixes il-, im-, in-, ir-	Base Words and Endings
Author’s Purpose and Evaluate Details	Analyze Text Structure and Monitor Comprehension	Point of View and Generate Questions	Explain Relationship s Between Ideas and Predictions	Analyze Argumentative Text and Synthesize Information

## Vocabulary

Week 1	Week 2	Week 3	Week 4	Week 5
marine ecosystem flying bridge chlorophyll nautical	comeback native migrating restore fungus	gingerly ignite sputtered painstaking gratified	transmitter iconic nocturnal burrows fragmented	sanctuaries diminished thrive unfettered cooperate

## Spelling Words

Un 2 Wk 1	Un 2 Wk 2	Un 2 Wk 3	Un 2 Wk 4	Un 2 Wk 5
<i>from Far from Shore</i>	<i>A Place for Frogs</i>	<i>from Hatchet</i>	<i>“Tracking Monsters”</i>	<i>Let Wild Animals be Wild &amp; Don’t Release Animals...</i>
agent recent apex vital rotate musical donut solar vacation slogan malice recommend energetic register lavish topical enemy honest element minimum	observation collide scuffle extension situate article declaration invade untangle assemble observe situation collision declare occupy ripple invasion occupation extend participate	armada conserve guitar proportion internal category vertical partition conform guardian external cardinal excursions injury majority turbulent quarter harmony vertex minority	logical inoffensive irrational probable legal adequate offensive irreplaceable inaccurate illogical accurate impassable inadequate mobile improbable rational illegal passable replaceable immobile	program programming equip equipped permit permitting involve involvement benefit benefited rely relies theory theories revise revising industry industries conveys conveying

**Writing Focus for Unit 2:** Informative Text

**Essential Question for Unit 2:** How do learn through our observations?